

Title I Annual Parent Meeting

**Overview of the Title I Schoolwide
Program at**

Miami Sunset Senior High School

October 21st, 2020

4:00 PM

Zoom Meeting

Mr. John C. Lux



Agenda

1. Welcome and Introductions
2. All About Title I
3. Title I Schoolwide Funds
4. Title I District-level Parent and Family Engagement Plan (PFEP)
5. Title I School-level PFEP
6. School Improvement Process (SIP)
7. School Achievement and Performance Data
8. Title I School-Parent Compact
9. Parents, Families, and Schools Working Together
10. Parent's Right to Know
11. Curriculum, Instruction & Assessment
12. Coordination with Other Federal Programs
13. Consultation and Compliant Procedures
14. School-level Parent and Family Engagement Survey
15. Availability of the Title I District and School-level PFEP, SIP and School-Parent Compact
16. School Contact Information

Purpose of Meeting

Federal guidelines require Title I schools to hold an Annual Parent Meeting to explain and discuss the Title I Schoolwide program and requirements. **Miami Sunset Senior High School** is a Title I School.

The Every Student Succeeds Act (ESSA)

Title I Parent and Family Engagement Requirements

- The School District and all Title I schools must allocate at least one percent (1%) of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The School District and all Title I schools must develop with, and distribute to, parents and family members, a written Title I Parent and Family Engagement Plan (PFEP).
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.

Title I Funds

A portion of Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources.

- Schoolwide Funds
 - Amount of funds available for this year: \$ 133,924.00
- Title I Parent and Family Engagement Funds
 - Amount of funds available for this year: \$ 18,900.00

****We encourage parents to provide input on how Title I funds should be spent. Examples are teachers, supplies, tutoring, CIS, Parent and Family Engagement training, etc.**



Title I District-level PFEP

- The District-level PFEP is a blueprint of how the District and Title I schools will work together with parents and family members to establish expectations for family engagement and strengthen student academic achievement.
- The District-level PFEP describes how the District will:
 - provide the coordination, technical assistance, and other support actions to assist schools in planning and implementing effective parent and family engagement activities.
 - conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy towards improving the academic quality of all schools served under Title I, Part A.

Our Title I School-level PFEP

Describes how the school will:

- Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program;
PAC/DAC Meetings, EESAC Meetings, PTSA Meetings, Orientations, Parent Workshops, Parent Volunteers and Sporting Events as permitted per District and CDC guidelines
- Offer meetings at flexible times to maximize participation;
Resource Fair, College Tour Presentation, FAFSA Night, Senior Parent Night, Magnet Night, Parent Portal Training
- Provide parents and family members with timely information about Title I programs; School Messenger, Emails, Phone Calls, School Marquee, School Website, Parent Letters



Our Title I School-level PFEP (Contd.)

Describes how the school will:

- Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of programs, including the planning, reviewing, and improvement of the Title I School-level PFEP, the School-Parent Compact, and the joint development of the schoolwide program plan (School Improvement Plan [SIP]);
- **PAC/DAC Meeting Dates posted on Website**
EESAC Meetings are held on the 3rd Wednesday of each month from 2:30-3:30 PM.
PTSA Meetings are announced on School Marquee, PA System, School Messenger by Emails and School Website.

Our Title I School-level PFEP (Contd.)

Describes how the school will:

- Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children; and

Parents and Student Orientations via ZOOM; Conferences with Teachers, Counselors, and Administrators

- Provide materials and training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve their child's achievement.

The Community Involvement Specialist will schedule workshops for Parents according to the needs noted on the Parent Survey results and in turn provide the necessary resources.



Our School Improvement Plan (SIP)

- Our School's Mission Statement

The Mission of Miami Sunset Senior High School is to provide the students with a personalized learning environment, academic rigor, innovative skills and knowledge to prepare them for challenging and rewarding careers in a global economy.

- Our School's Goal for 2020-2021

ELA: From 38 to 40

Math: From 40 to 40

EOCs: (US HIS) From 58 to 67

Science: From 54 to 53

SIP Snap-shot 2020-2021- SCHOOL CULTURE

<u>Data Points: Significantly Improved Findings</u>	<u>Data Points: Neutral Data Findings</u>	<u>Data Points: Significantly Decreased Findings</u>
Discipline referrals decreased from 45% during 2018-2019 school year to 10% during the 2019-2020 school year.	14% of the faculty and staff strongly agreed to the statement "I feel staff morale is high at my school".	11% students responded strongly disagree to the statement "students in my school usually follow the rules".
53% of the students strongly agreed to the statement that "at my school I feel safe and secured".	15% of the faculty and staff responded that they disagreed with the statement "members of the Professional Learning Support Team promote a culture of collaboration throughout the building".	12% of students responded disagree to the statement "my teachers are interested in how I do in the future" compared to the 2018-2019 survey results were 8% disagreed with the same statement.
7% of the faculty and staff strongly agreed to the statement that "administrators solve problems effectively".	There was an decrease in staff absences of 10 or more days from 31% during 2018-2019 school year to 17% during the 2019-2020 school year.	7% of students at the school have been issued one or more suspension, compared to the district at 4% with one more suspension.
<p>Sustained Essential Practices Positive Behavior Support</p>	<p>Secondary Essential Practice Empowering Teachers and Staff</p>	<p>Primary Essential Practice Consistent Protocols to Maintain a Healthy and Safe School Environment</p>



SIP Snap-shot 2020-2021- Academic Programs

<u>Data Points:</u> Significantly Improved Findings	<u>Data Points:</u> Neutral Data Findings	<u>Data Points:</u> Significantly Decreased Findings
The 2017 ELA Lowest 25 was 33%, the 2018 ELA Lowest 25 was 37%, the 2019 ELA Lowest 25 was 48%.	The school demonstrated 40% satisfactory progress on the 2019-2020 Grade 10 ELA assessment.	The school demonstrated 24% satisfactory progress on the 2019-2020 Biology assessment.
The school demonstrated 51% satisfactory progress on the 2019-2020 Algebra 1 assessment.	The school demonstrated 41% satisfactory progress on the 2019-2020 Grade 9 ELA assessment.	The school demonstrated 34% satisfactory progress on the 2019-2020 Geometry assessment.
The 2017 ELA Learning Gains was 36%, the 2018 ELA Learning Gains was 45%, the 2019 ELA Learning Gains was 49%.	The school demonstrated 66% satisfactory progress on the 2019-2020 U.S. History assessment.	27% of students responded they disagreed with the statement "I feel that my teachers make learning fun and interesting."
<p>Sustained Essential Practices Data-Driven Instruction</p>	<p>Secondary Essential Practice Standard-Based Collaborative Planning</p>	<p>Primary Essential Practice Blended Learning</p>



Our School Achievement Data

Data was used to develop the goals and strategies in the School Improvement Plan (SIP).

- Our school uses data to align the curriculum to State and District academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.

School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student achievement.
- At the elementary grades (K- 5 only), the compact should be discussed and amended during parent-teacher conferences and documented in a teacher communication log.
- School-Parent Compact distribution; questions, comments, concerns; EESAC Meetings, PTSA Meetings, PAC & DAC Meetings are all available for Parents to attend.



School and Parent Collaboration

- Our school offers workshops, trainings, and parent/teacher conferences at flexible meeting times during mornings and afternoons in order to accommodate Parents work schedules. Also, we offer conference calls for individual meetings. Additionally, our school has a Parent Resource Center/Area, for Parent use as needed;
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council, District Advisory Council (DAC) and Parent Advisory Council (PAC);
- Title I DAC and Region (PAC) members are representatives of parents who consult with the District Title I DAC about the planning and implementation of the Title I Schoolwide Program; and



School and Parent Collaboration (Contd.)

- School conducts election for DAC/PAC representatives

****We will open the floor for nominations for parents to serve as DAC/PAC representatives for your school.**

MUST BE FILLED OUT COMPLETELY



TITLE I DAC/PAC REPRESENTATIVES



School: _____ Location #: _____

<p>Title I District Advisory Council (DAC) and Regional Parent Advisory Council (PAC) members are representatives of parents who consult with the school District Title I DAC about the planning and implementation of the Title I Program.</p> <p>ROLES</p> <p>The roles of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none"> • To consult with the school District Title I DAC in the planning and implementation of the Title I Program • To promote awareness of the Title I Program between parents in the local school and the community • To serve as a liaison between the DAC and PAC, the Educational Excellence School Advisory Council (EESAC), and the local school <p>RESPONSIBILITIES</p> <p>The responsibilities of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none"> • To attend all PAC meetings • To attend all DAC general meetings • To serve on DAC/PAC committees • To assist in planning workshops/professional development activities for DAC/PAC members and other parents at the local school implementing a Title I Schoolwide Program • To participate in leadership training, parent/partnership training, parent conference training, etc. <p>Parents perform a vital role in the Title I Schoolwide Program. We invite your participation and involvement. The DAC and PAC meetings calendars are available through your child's school Community Involvement Specialist (CIS)/ Community Liaison Specialist (CLS), the PAC Chairperson(s), and posted online at http://title1.dadeschools.net/title1.asp.</p> <p>For more information, you may contact the Department of Title I Administration at 305-995-1202.</p>	<p style="text-align: center;">DAC/PAC Representative #1:</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p> <p style="text-align: center;">DAC/PAC Representative #2:</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>												
<p style="text-align: center;">CIS/CLS Name(s) and Contact Information</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Name</th> <th style="text-align: left;">Telephone #</th> <th style="text-align: left;">Position (Circle One)</th> </tr> </thead> <tbody> <tr> <td>_____</td> <td>_____</td> <td>Hourly FT</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>Hourly FT</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>Hourly FT</td> </tr> </tbody> </table> <p>The school's Parent Outreach contact person is: _____</p> <p>He/she may be reached at: _____</p>	Name	Telephone #	Position (Circle One)	_____	_____	Hourly FT	_____	_____	Hourly FT	_____	_____	Hourly FT	<p style="text-align: center;">DAC/PAC Representative #3:</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>
Name	Telephone #	Position (Circle One)											
_____	_____	Hourly FT											
_____	_____	Hourly FT											
_____	_____	Hourly FT											



Parent's' Right to Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught, for four (4) or more consecutive weeks by a teacher who does not meet state certification requirements for the grade level or subject area taught.
- Parents should be provided information regarding the level of achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.

Coordination with Other Federal Programs

- Head Start
- VPK
- Title III
- Project UP-START
- Migrant
- Alternative Outreach

The Community Involvement Specialist is available at flexible times to assist parents as needed and to provide community resources.



School-level Parent and Family Engagement Survey

- Please complete the 2020-21 Title I School-level Parent and Family Engagement Survey in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family. (Survey is forthcoming)
- The results of this survey will be utilized to help in the development of the Title I School-level Parent and Family Engagement Plan (PFEP), and future parent and family engagement activities, events, and workshops.

School-level Parent and Family Engagement Survey (Contd.)

The Parent Survey will be distributed to Parents in the preferred language.

Our CIS will complete Compilation of Survey Results

2018-2019 School-level Title I Parent and Family Engagement Survey

School Name: _____ Loc. #: _____

Parent's or Family Member's Name	Telephone Number	Email Address

Directions: Please complete the 2018-2019 School-level Title I Parent and Family Engagement Survey below in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family. The results of this survey will also be utilized to help in the development of the School-level Parent and Family Engagement Plan (PFEP), and future parent and family engagement activities, events, and workshops.

- From the list below, please identify the topic(s) that you would like to receive additional information on:

<input type="checkbox"/> How to access resources for parents	<input type="checkbox"/> The Parent Portal
<input type="checkbox"/> How to become a school volunteer	<input type="checkbox"/> Information about DAC and PAC
<input type="checkbox"/> How to join PFEP Review Meetings	<input type="checkbox"/> State Standards and Testing
<input type="checkbox"/> How to join the PTA/PTSA	<input type="checkbox"/> The Title I Schoolwide Program
<input type="checkbox"/> How to work with my child at home	<input type="checkbox"/> Services for students with special needs
<input type="checkbox"/> Tutorial services for my child	<input type="checkbox"/> Other: _____
- What type of workshops would you like our school to present in order to best assist you in helping your child?

<input type="checkbox"/> Academic Motivation	<input type="checkbox"/> Cyber Bullying	<input type="checkbox"/> Learning Disabilities and Special Education
<input type="checkbox"/> Academic Requirements	<input type="checkbox"/> Improving Math Skills	<input type="checkbox"/> Nutrition
<input type="checkbox"/> Basic Computer Skills	<input type="checkbox"/> Improving Reading Skills	<input type="checkbox"/> Parenting Classes
<input type="checkbox"/> Building Self-Esteem	<input type="checkbox"/> Improving Science Skills	<input type="checkbox"/> Test-Taking Strategies
<input type="checkbox"/> Bullying	<input type="checkbox"/> Internet Safety	<input type="checkbox"/> Raising Responsible Children
<input type="checkbox"/> Drug Awareness	<input type="checkbox"/> Balancing my child's continuous use of technology with more physically engaging activities.	
- What is the most convenient time for you to attend our school activities and workshops?

<input type="checkbox"/> Mornings (8am-12pm)	<input type="checkbox"/> Afternoons (12pm-3pm)	<input type="checkbox"/> Evenings (4pm-6pm)
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- Do you require any special assistance during our school activities and workshops (e.g., language interpreter, handicap access/parking, sign language interpreter, etc.)?

<input type="checkbox"/> Yes _____ (please specify)	<input type="checkbox"/> No
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- What suggestions do you have to assist with the redesigning of services, activities, and effectiveness of the school? List suggestions below.

Thank you for taking the time to complete this survey!



Administrator will provide parents with an overview of Consultation and Complaint Procedures at the school and Title I Consultation and Complaint Procedures

Availability of Compliance Documents

****The Title I Notification Flyer will be distributed at this time**



2019-2020



The School Improvement Plan (SIP), Title I District-level Parent and Family Engagement Plan (PFEP), Title I School-level Parent and Family Engagement Plan (PFEP), and Title I School-Parent Compact are available at your child's school!

Where can I obtain copies?

- ✓ The school's Parent Resource Center or Parent Area
- ✓ The school's Main Office
- ✓ Inquire at parent meetings at your child's school
- ✓ The Title I Neighborhood Resource Center
7900 N.W. 27th Avenue, Space F-9, Miami, FL 33147

The M-DCPS District Title I PFEP can be accessed through the Department of Title I Administration website at:
http://title1.dadeschools.net/FDOE_reqs.asp

Ki Kote ou jwen Rapò a?

- ✓ Sant Resous Paran nan Lékol la ou Kwen Paran yo
- ✓ Gran Buro Lékol la
- ✓ Mande Ki le Kap Genyen Reynyon Pou Paran lan Lékol Pitit'u
- ✓ Sant Resou Paran Tit I
7900 N.W. 27th Avenue, Space F-9, Miami, FL 33147

Nou ka jwenn aksè sou enfòmasyon "Title I" "PFEP" (Plan Angajman Paran ak Fanmi) nan sit Entènèt "Title I" Distri M-DCPS nan:
http://title1.dadeschools.net/FDOE_reqs.asp

¿Dónde usted puede obtener copias?

- ✓ Centro de Recursos para Padres o Área para los Padres de la Escuela
- ✓ Oficina Principal de la Escuela
- ✓ Durante reuniones de padres en la escuela de su niño/a
- ✓ Centro de Recursos para Padres del Título I
7900 N.W. 27th Avenue, Space F-9, Miami, FL 33147

Puede obtener información acerca del Plan de Participación de Padres y Familia (Parent & Family Engagement Plan, PFEP) en el sitio web de Título I del Distrito de las Escuelas Públicas del Condado Miami-Dade (M-DCPS):
http://title1.dadeschools.net/FDOE_reqs.asp

Information as required by Section 1116, of the Every Student Succeeds Act (ESSA)
Jan yo mande enfòmasyon an nan seksyon 1116, "Every Student Succeeds Act (ESSA)" (Akò Chak Elèv Reysisi)
Información requerida por la Sección 1116 de la Ley Cada Estudiante Triunfa (Every Student Succeeds Act, ESSA)



School Contact Information

Mr. John C. Lux

Principal



Mrs. Raydelin Munoz

Assistant Principal



Ms. Selene Gomez

Assistant Principal



Photo not available

Ms. Shirley Mantero

**Community Involvement
Specialist**

Questions



Thank You for Attending!